

What is Respect Lesson Plan

Lesson Objectives: For students to analyze their own behaviors regarding Respect.

Purpose Statements to Share with Students:

Today We're Learning: What it means to be Respectful, along with the various definitions others have of 'RESPECT'.

This is Important Because: Being Respectful helps people feel valued and builds our Bulldog community.

I Will Know I'm Successful When: I can identify what it means to be Respectful to myself and others within our community.

Teacher Instructions:

Step 1: Teacher distributes pre/post assessment questions to students. (pre-copied handout) I.O.A

Step 2: Teacher reads introduction to students: "Today we are going to be watching a video that explores the meaning of respect. At this time, please read the following questions and write your ideas under the 'My Thoughts' heading, answering each question in your own words.

Step 3: WATCH the video: <https://www.youtube.com/watch?v=sLWzpCZdC6s>

The video can be found on the TEAM website. A link to the video will also be emailed.

Step 4: Teacher asks students to write their thoughts down in accordance with the questions. "Please take a few moments to reflect on the video, write what you noticed, or what stuck with you under the 'Student's Thought's' category.

Step 5: READ conclusion to students:

Step 5: POST-DISCUSSION QUESTIONS: Note to Teachers, please feel free to use these questions to reward students for demonstrating respectful behavior by distributing Bulldog Bucks.

Discussion Questions

Questions	Possible Student Answers
What are some ways you can demonstrate respectful behaviors.	Refer to the Student Matrix
Where can you demonstrate these behaviors.	Respectful, Engaged, and Dependable.
How will I earn a Bulldog Buck?	By demonstrating Respectful behaviors
How do you feel disrespected by your teachers/classmates?	
	Answers will vary, but should be in line with the Student Behavioral Matrix

Step 6: Formative Assessment via Purpose Statement